

FRENCH EXAMS

Request for Access Arrangements during examinations (DNB - Epreuves Anticipées de 1^{ère} - Epreuves Terminales)

Any student sitting an examination during the school year (**2020 session**) who, at the time of the examinations series, has special needs or disability "due to a substantial, lasting or definitive impairment of one or more physical, sensory, mental, cognitive or psychological functions, a multiple disability or an incapacitating medical condition" may request Access Arrangements for their examination.

Candidates with a temporary impairment which is not included within the scope of what has been described above do not fall under the provisions defined by the regulations, for example candidates who have their arms immobilised following an accident or candidates falling sick before or during an examination. Their case will be taken into consideration in accordance with the organisation rules of that specific examination.

Any Access Arrangement request for an examination must be made in accordance with those granted throughout the year within the school. **Those who benefit from certain arrangements in class are not automatically granted those same arrangements during examinations. To request Access Arrangements does not guarantee a positive reply from the Lille Board of Education.**

Considering that **the timeline to build a case via the Lille Board of Education can be lengthy** and looking at the new examination procedures stemming from the Baccalauréat reform (ongoing examinations throughout the year) we encourage families to anticipate the request formalities so that the school can pass on their files as soon as possible. **Therefore, families in this situation should notify the Deputy Heads' office or the Head of Year's office as early as September 2019.**

Below, a non-exhaustive list of documents necessary for the application needed for arrangements in particular for learning disabilities like dyslexia, dysorthographia, dysphasia or attention disorders such as ADD, ADHD (disabilities of a different nature will require the collection of documents from professionals in fields other than those described below).

1. **A psychometric test** (WISC 4 or 5 for children under 16 or WAIS for children over 16). This test is mandatory whatever the child's condition. IMPORTANT: the validity of this test is three years, therefore if you have had it done while your child was in 3^{ème}, it is unnecessary to redo it for the baccalauréat.
2. **A letter from a psychiatrist or neurologist** attestation to the child's situation and suggesting arrangements : this is only for children with attention deficit disorders or children on the autistic spectrum.
3. **An assessment by a speech-language therapist** that needs to be less than three years old for children who are suffering from dyslexia, dysphasia, dyscalculia, dyspraxia, dysgraphia. In certain cases, an additional assessment by an occupational therapist, psychomotrician or orthoptist will be required. These assessments are not mandatory for children suffering from attention deficit disorders.
4. **A copy of a mock exam or homework done in class** showing the difficulties encountered by the child.
5. **The PAP** (projet accompagnement personnalisé) or the **PAI** (projets d'accompagnement individualisé) or **PPS** (projet pédagogique de suivi) which you have to sign at the start of the year.

If the child is in Terminale in 2019-2020, the arrangements obtained in Première (2018-2019) are automatically renewed for the Terminale and the Baccalauréat.